

There are three major groups of regular verbs in French: verbs with infinitives ending in **-er**, verbs with infinitives ending in **-ir**, and verbs with infinitives ending in **-re**. Since **-er** verbs are the most numerous, they are considered the first conjugation. To conjugate these verbs, drop the **-er** from the infinitive to form the stem. Next, add the **-er** endings to the stem. Different tenses have different endings.

The endings given below (**-e**, **-es**, **-e**, **-ons**, **-ez**, **-ent**) are for forming the present tense. The endings (**-e**, **-es**, **-e**, and **-ent**) are all silent. The only endings that are pronounced are the **nous** (**-ons**) and the **vous** (**-ez**) endings. The four silent endings form a boot shape in the verb conjugation.



parler 'to speak'	
je <b>parle</b>	nous <b>parlons</b>
tu <b>parles</b>	vous <b>parlez</b>
il/elle/on <b>parle</b>	ils/elles <b>parlent</b>
past participle: <b>parlé</b>	

Listen carefully to the following sentences. Note that the pronunciation of each of the verbs is the same even though the conjugations are spelled differently.

Tex, il **parle** français? Mais c'est un tatou.

Tex speaks French? But he's an armadillo.

Tex: Bien sûr je**parle** français et Tammy, elle aussi, elle **parle** français.

Tex: Of course, I speak French and Tammy, too, she speaks French.

Eh bien dis donc, même les tatous**parlent** français au Texas?

Well, I'll be, even the armadillos speak French in Texas?

Here is a list of common **-er** verbs:

adorer, to adore

habiter, to live

aimer, to like

jouer, to play

aimermieux, to prefer

montrer, to show

chanter, to sing

présenter, to introduce

chercher, to look for

regarder, to watch

danser, to dance

rencontrer, to meet (by chance)

demander, to ask

rester, to stay, remain

détester, to hate, to detest

téléphoner, to telephone

donner, to give

travailler, to work

écouter, to listen to

trouver, to find

étudier, to study

**Je** changes to **j'** before a verb starting with a vowel or a silent **h** (ex.**j'adore**, **j'habite**). This phenomenon is known as **élosion**. Listen to the following sentences. Can you hear the **élosion** in the first two examples?

Tex: **J'adore** la musique rap et **j'écoute** souvent de la musique dans les clubs.

I love rap music and I often listen to music in clubs.



Je chante et je danse aussi.

I sing and I dance, too.

## LA MUSIQUE RAP

Note also that the **s** in plural pronouns (**nous**, **vous**, and **ils/elles**) is usually silent except when it is followed by a verb that begins with a vowel sound. In such a case the silent **s** is pronounced as a /z/ and links the pronoun to the verb. This phenomenon is called **liaison** ('linking') and is very characteristic of French. Listen carefully to the sentences below. Which sentences contain examples of **liaison**?



Tex et Tammy, ils **écoutent** de la musique cadienne avec Paw-Paw!

Tammy: Nous **adorons** danser.

Tex: Oui, oui, c'est vrai. Nous **dansons** beaucoup.

Tex and Tammy, they listen to Cajun music with Paw-Paw!

Tammy: We love to dance.

Tex: Yes, yes, that's true. We dance a lot.



exercices

### fill in the blanks

Give the correct form of the verb indicated in parentheses.

1. Tex et Tammy, ils \_\_\_\_\_ à Austin. (habiter)
2. Tammy \_\_\_\_\_ le français. (étudier)
3. Je \_\_\_\_\_ un peu. (chanter)
4. J'\_\_\_\_\_ la musique française. (adorer)
5. Nous \_\_\_\_\_ au foot. (jouer)
6. Vous \_\_\_\_\_ la musique texane? (aimer)
7. Quelle sorte de musique est-ce que tu \_\_\_\_\_? (aimer)
8. Tammy \_\_\_\_\_ les sports. (détester)
9. Joe-Bob \_\_\_\_\_ de la guitare. (jouer)
10. Est-ce que tu \_\_\_\_\_ du piano? (jouer)
11. Joe-Bob \_\_\_\_\_ son ami Corey. (chercher)
12. Tammy et Bette \_\_\_\_\_ la télévision. (regarder)

### listening comprehension

Listen to the following sentences and decide if they refer to Tex (singular), Tex and Tammy (plural) -- or if it's impossible to tell. Hint: Pay close attention to liaison between subject pronoun and verb.

1. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
2. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
3. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
4. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
5. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
6. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer
7. \_\_\_ Tex \_\_\_ Tex et Tammy \_\_\_ impossible à distinguer

-  8. \_\_\_Tex \_\_\_Tex et Tammy \_\_\_impossible à distinguer
-  9. \_\_\_Tex \_\_\_Tex et Tammy \_\_\_impossible à distinguer
-  10. \_\_\_Tex \_\_\_Tex et Tammy \_\_\_impossible à distinguer
-  11. \_\_\_Tex \_\_\_Tex et Tammy \_\_\_impossible à distinguer
-  12. \_\_\_Tex \_\_\_Tex et Tammy \_\_\_impossible à distinguer