

*National Longitudinal Study of
Adolescent Health*

*Wave III
Education Data
Postsecondary Contextual Component Codebook*

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WAVE III EDUCATION DATA POSTSECONDARY CONTEXTUAL COMPONENT

I. INTRODUCTION

As many Add Health students were attending colleges or universities at the time of the Wave III Survey, it is useful to analysts to have some information about the postsecondary institutions they attended. Add Health collected IPEDS (Integrated Postsecondary Education Data System) codes, which uniquely identify every postsecondary institution in the United States, for students who were currently enrolled in postsecondary education at the time of their Wave III interview. These codes allowed programmers to append data on institutional characteristics from the IPEDS data in 2001-2002 for those institutions attended by Add Health respondents. For more information on IPEDS, go to <http://nces.ed.gov/ipeds/AboutIPEDS.asp>.

This data component includes a series of variables chosen from IPEDS to characterize various aspects of students' postsecondary institutions, including the characteristics of institutions themselves (such as tuition costs), as well as aggregate measures of the student body (such as the racial/ethnic composition). Additionally, the AHAA team constructed a variable to measure the selectivity of the institutions that respondents attend based on information on the median SAT scores of entering students, using data from IPEDS as well as several secondary data sources that can be linked via IPEDS codes, including Barron's Profiles of American Colleges, U.S. News and World Report, and American Survey of Colleges.

II. DATA

This is a student-level file, so the characteristics of the institution that the student attended are appended to the individual record using the AID. Only students for whom Add Health collected a valid IPEDS code are included in this data file. In the interest of protecting respondents' identities, many variables were re-coded into a categorical rather than a continuous distribution.

A. Institutional Characteristics

EPSCHLID

This variable is the ID for the postsecondary institution the student was attending in Wave III. Students with the same value on this variable were attending the same postsecondary school.

EPRANK

This variable captures the academic selectivity of the postsecondary institution that students attend. It represents the school's national ranking, in quintiles, in terms of the median SAT score of entering students. A score of 1 indicates a ranking in the top 5%, or the most academically selective institutions as based on SAT scores. Correspondingly, a score of 20 indicates a ranking that is the least academically selective. To construct this variable, information on the median SAT score of students entering an institution was taken from IPEDS, Barron's Profiles of American Colleges, U.S. News and World Report, and American Survey of Colleges, and a mean of the reported SAT score from all four sources was calculated. (Because the median SAT varied somewhat across these four sources, a composite is the most reliable). For those institutions that had missing data, we used multiple imputation to impute their median SAT score using information on the graduation rates, median ACT scores, and the proportion of the entering class that was in the top 25% of their high school graduating class. Subsequently, all schools (not just the ones attended by Add Health students) were ranked from high to low based on their SAT score. This continuous ranking was then converted into quintiles. This variable is missing for students who attended two-year or proprietary institutions (as these schools are typically open-enrollment and can not be meaningfully described in terms of academic selectivity), as well as those who attended schools that were missing SAT information and the variables used to impute SAT.

EPRANKIM

This variable indicates whether or not the median SAT score on which the student's postsecondary institution is ranked for EPRANK was imputed using information on the school's graduation rates, median ACT scores, and the proportion of the entering class that was in the top 25% of their high school graduating class.

EPSECTOR

This variable is derived from IPEDS data and indicates the sector of the student's postsecondary institution, e.g., public, private for-profit, private not-for-profit.

EPAFFIL

This variable is derived from IPEDS data and indicates the affiliation of the student's postsecondary institution.

EPDEGRAN

This variable is derived from IPEDS data and indicates whether or not the student's postsecondary institution grants degrees.

EPHBCU

This variable is derived from IPEDS data and indicates whether or not the student's postsecondary institution is a Historically Black College or University (HBCU).

EPCARN

This variable is derived from IPEDS data and indicates the Carnegie Classification Code of the student's postsecondary institution.

EPROTC

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution has a ROTC program.

EPTEACH

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution has a teacher certification program.

EPREMED

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution offers remedial services.

EPCOUNSE

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution offers academic or career counseling service.

EPEMPLOY

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution offers employment services for students.

EPPLACE

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution offers placement services for students who complete a degree.

EPCHILD

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution provides on-campus day care for students' children.

EPROOM

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution provides on-campus housing for students.

EPBOARD

This variable is derived from IPEDS data and indicates whether the student's postsecondary institution provides a board or meal plan for students.

EPRMAM

This variable is derived from IPEDS data and indicates the typical room charge for the academic year.

EPBDAM

This variable is derived from IPEDS data and indicates the typical board charge for the academic year.

EPCHGIN

This variable is derived from IPEDS data and indicates the published in-state tuition and fees.

EPCHGOUT

This variable is derived from IPEDS data and indicates the published out-of-state tuition and fees.

B. Student Body Characteristics

EPCOHORT

This variable is derived from IPEDS data and indicates the size of the entering cohort at the students' postsecondary institution. The entering cohort is defined as the number of full-time first-time degree- or certificate-seeking undergraduates.

EPAPPLM

This variable is derived from IPEDS data and indicates the number of full-time first-year degree-seeking applicants that are male.

EPAPPLW

This variable is derived from IPEDS data and indicates the number of full-time first-year degree-seeking applicants that are female.

EPADMSSM

This variable is derived from IPEDS data and indicates the number of full-time first-year degree-seeking men that are admitted to the institution.

EPADMSSW

This variable is derived from IPEDS data and indicates the number of full-time first-year degree-seeking women that are admitted to the institution.

EPBLACK

This variable is derived from IPEDS data and indicates the percentage of students at the institution that are black, non-Hispanic.

EPAMID

This variable is derived from IPEDS data and indicates the percentage of students at the institution that are American Indian or Alaskan Native.

EPASIAN

This variable is derived from IPEDS data and indicates the percentage of students at the institution that are Asian or Pacific Islander.

EPHISP

This variable is derived from IPEDS data and indicates the percentage of students at the institution that are Hispanic.

EPANYAI

This variable is derived from IPEDS data and indicates the percentage of students at the institution that receive any financial aid.

EPFGRNT

This variable is derived from IPEDS data and indicates the percentage of students at the institution that receive federal grant aid.

EPSGRNT

This variable is derived from IPEDS data and indicates the percentage of students at the institution that receive state/local grant aid.

EPIGRNT

This variable is derived from IPEDS data and indicates the percentage of students at the institution that receive grant aid from the institution.

EPLOAN

This variable is derived from IPEDS data and indicates the percentage of students at the institution that receive student loans.

III. NAMING CONVENTIONS

A. Variable Names and Labels

Variable Names: Variables were named according to a standard format:

1. Each variable consists of up to but not exceeding 8 upper-case characters.
2. The initial character of all variables is **E**, serving as a reference to the educational component of Add Health, AHAA.
3. The second character of all variables, the letter **P**, stands for 'postsecondary' and associates each of these variables with the Postsecondary Contextual Component of the broader Add Health/AHAA data set.
4. The next five characters are subject specifiers, describing what each variable measures.

B. Data File Names

1. The first three letters of all Contextual Component data files are edu, serving as a reference to AHAA, the education component of Add Health.
2. The final characters are descriptive of the data file contents. For example, the data file containing indicators about postsecondary institutions is entitled edupost.

IV. MISSING CODES

9992: Indicates that no information is available for the postsecondary institution the student attended.

V. DATA FILE INVENTORY

edupost – student-level file providing information about the characteristics of the postsecondary institution that Add Health respondents attended.

Education Data - Contextual Component - Postsecondary Education

Data file name: edupost 1-18-08

Education - Contextual Component - Postsecondary Education

aid		Str 8	Respondent Identifier NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.0%	10316654	
1	0.0%	10506342	
1	0.0%	12614270	
1	0.0%	12676923	
1	0.0%	13715895	
4161	99.8%	15574600-99719932	NOTE: Range of values omitted from display
1	0.0%	99719935	
1	0.0%	99719938	
1	0.0%	99719939	
1	0.0%	99886995	
1	0.0%	99886999	

epschlid		Num 2	School Identifier for Postsecondary Institution NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.0%	1002	
1	0.0%	1003	
1	0.0%	1004	
1	0.0%	1006	
1	0.0%	1007	
4139	99.2%	1008-6149	NOTE: Range of values omitted from display
11	0.3%	6153	
1	0.0%	6165	
6	0.1%	6166	

7	0.2%	6172	
2	0.0%	6182	

eprank			
Frequency	Percent	Value	Label
		Num 2	College Selectivity Ranking Based on SAT NOTE: Smallest 5 and largest 5 values are displayed.
138	3.3%	1	Top 5%
156	3.7%	2	2
131	3.1%	3	3
227	5.4%	4	4
137	3.3%	5	5
1356	32.5%	6-16	NOTE: Range of values omitted from display
92	2.2%	17	17
66	1.6%	18	18
86	2.1%	19	19
182	4.4%	20	Bottom 5%
1600	38.4%	9992	Missing, no information available for postsecondary institution

eprankim			
Frequency	Percent	Value	Label
		Num 2	Imputation Flag for Eprank
2277	54.6%	0	No imputation
295	7.1%	1	Imputed value
1599	38.3%	9992	Missing, no information available for postsecondary institution

epsector			
Frequency	Percent	Value	Label
		Num 2	Sector of Institution
34	0.8%	0	Central office or Administrative Unit
1929	46.2%	1	4-year public
711	17.0%	2	4-year private, not-for-profit
56	1.3%	3	4-year private, for-profit
1333	32.0%	4	2-year public
8	0.2%	5	2-year private, not-for-profit
51	1.2%	6	2-year private, for-profit

4	0.1%	7	Less than 2-year public
10	0.2%	8	Less than 2-year private, not-for-profit
21	0.5%	9	Less than 2-year private, for-profit
14	0.3%	9992	Missing, no information available for postsecondary institution

epaffil		Num 2	Affiliation of Institution
Frequency	Percent	Value	Label
3300	79.1%	1	Public
128	3.1%	2	Private, for-profit
338	8.1%	3	Private, not-for-profit, no religious affiliation
391	9.4%	4	Private, not-for-profit, religious affiliation
14	0.3%	9992	Missing, no information available for postsecondary institution

epdegran		Num 2	Degree Granting Status
Frequency	Percent	Value	Label
47	1.1%	0	Non-degree-granting, primarily postsecondary
4110	98.5%	1	Degree-granting
14	0.3%	9992	Missing, no information available for postsecondary institution

ephbuc		Num 2	Historically Black College or University
Frequency	Percent	Value	Label
3948	94.7%	0	No
209	5.0%	1	Yes
14	0.3%	9992	Missing, no information available for postsecondary institution

epcarn		Num 2	Carnegie Classification Code
Frequency	Percent	Value	Label
971	23.3%	15	Doctoral or Research Universities-Extensive
297	7.1%	16	Doctoral or Research Universities-Intensive
906	21.7%	21	Masters Colleges and Universities I
49	1.2%	22	Masters (Comprehensive) Colleges and Universities II
122	2.9%	31	Baccalaureate Colleges-Liberal Arts

165	4.0%	32	Baccalaureate Colleges-General
45	1.1%	33	Baccalaureate/Associates Colleges
1380	33.1%	40	Associates Colleges
20	0.5%	51	Theological seminaries and other special
10	0.2%	52	Medical schools and medical centers
5	0.1%	53	Other separate health profession schools
23	0.6%	54	Schools of engineering and technology
16	0.4%	55	Schools of business and management
19	0.5%	56	Schools of art, music, and design
14	0.3%	59	Other specialized institutions
129	3.1%	9992	Missing, no information available for postsecondary institution

eprotc		Num 2	ROTC Program
Frequency	Percent	Value	Label
1841	44.1%	0	No
2288	54.9%	1	Yes
42	1.0%	9992	Missing, no information available for postsecondary institution

epteach		Num 2	Teacher Certification Program
Frequency	Percent	Value	Label
2025	48.5%	0	No
2105	50.5%	1	Yes
41	1.0%	9992	Missing, no information available for postsecondary institution

epremed		Num 2	Remedial Services
Frequency	Percent	Value	Label
663	15.9%	0	No
3433	82.3%	1	Yes
75	1.8%	9992	Missing, no information available for postsecondary institution

epcounse		Num 2	Academic/Career Counseling Service
Frequency	Percent	Value	Label

22	0.5%	0	No
4074	97.7%	1	Yes
75	1.8%	9992	Missing, no information available for postsecondary institution

epemploy		Num 2	Employment Services for Students
Frequency	Percent	Value	Label
139	3.3%	0	No
3957	94.9%	1	Yes
75	1.8%	9992	Missing, no information available for postsecondary institution

epplace		Num 2	Placement Services for Completers
Frequency	Percent	Value	Label
242	5.8%	0	No
3854	92.4%	1	Yes
75	1.8%	9992	Missing, no information available for postsecondary institution

epchild		Num 2	On-Campus Day Care for Students' Children
Frequency	Percent	Value	Label
1628	39.0%	0	No
2468	59.2%	1	Yes
75	1.8%	9992	Missing, no information available for postsecondary institution

eproom		Num 2	Institution Provide On-Campus Housing
Frequency	Percent	Value	Label
1346	32.3%	0	No
2739	65.7%	1	Yes
86	2.1%	9992	Missing, no information available for postsecondary institution

epboard		Num 2	Institution Provides Board or Meal Plan
Frequency	Percent	Value	Label
2596	62.2%	0	No
1489	35.7%	1	Yes
86	2.1%	9992	Missing, no information available for postsecondary institution

epmam		Num 2	Typical Room Charge for Academic Year
Frequency	Percent	Value	Label
4	0.1%	1	Less than \$101
2	0.0%	2	\$101-500
45	1.1%	3	\$501-1,000
129	3.1%	4	\$1,001-1,500
230	5.5%	5	\$1,501-2,000
454	10.9%	6	\$2,001-2,500
446	10.7%	7	\$2,501-3,000
331	7.9%	8	\$3,001-3,500
339	8.1%	9	\$3,501-4,000
176	4.2%	10	\$4,001-4,500
71	1.7%	11	\$4,501-5,000
48	1.2%	12	\$5,001-5,500
22	0.5%	13	\$5,501-6,000
13	0.3%	14	\$6,001-6,500
4	0.1%	15	\$6,501-7,000
5	0.1%	17	\$7,501-8,000
1852	44.4%	9992	Missing, no information available for postsecondary institution

epbdam		Num 2	Typical Board Charge for Academic Year
Frequency	Percent	Value	Label
28	0.7%	1	Less than \$101
5	0.1%	3	\$501-1,000
164	3.9%	4	\$1,001-1,500
417	10.0%	5	\$1,501-2,000
690	16.5%	6	\$2,001-2,500
473	11.3%	7	\$2,501-3,000
219	5.3%	8	\$3,001-3,500
118	2.8%	9	\$3,501-4,000
23	0.6%	10	\$4,001-4,500

1	0.0%	11	\$4,501-5,000
2033	48.7%	9992	Missing, no information available for postsecondary institution

epchgin		Num 2	Published In-State Tuition and Fees NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
410	9.8%	1	Less than \$1,001
724	17.4%	2	\$1,001-2,000
789	18.9%	3	\$2,001-3,000
650	15.6%	4	\$3,001-4,000
389	9.3%	5	\$4,001-5,000
902	21.6%	6-24	NOTE: Range of values omitted from display
13	0.3%	25	\$24,001-25,000
46	1.1%	26	\$25,001-26,000
71	1.7%	27	\$26,001-27,000
9	0.2%	28	Greater than \$27,000
168	4.0%	9992	Missing, no information available for postsecondary institution

epchgout		Num 2	Published Out-of-State Tuition and Fees NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
14	0.3%	1	Less than \$1,001
66	1.6%	2	\$1,001-2,000
161	3.9%	3	\$2,001-3,000
464	11.1%	4	\$3,001-4,000
307	7.4%	5	\$4,001-5,000
2852	68.4%	6-24	NOTE: Range of values omitted from display
13	0.3%	25	\$24,001-25,000
46	1.1%	26	\$25,001-26,000
71	1.7%	27	\$26,001-27,000
9	0.2%	28	Greater than \$27,000
168	4.0%	9992	Missing, no information available for postsecondary institution

epcohort		Num 2	Cohort of Full-Time First-Time Degree/Certificate Seeking Undergraduates
Frequency	Percent	Value	Label
374	9.0%	1	Less than 251
566	13.6%	2	251-500
543	13.0%	3	501-750
390	9.4%	4	751-1,000
562	13.5%	5	1,001-1,500
334	8.0%	6	1,501-2,000
332	8.0%	7	2,001-2,500
229	5.5%	8	2,501-3,000
241	5.8%	9	3,001-3,500
156	3.7%	10	3,501-4,000
85	2.0%	11	4,001-4,500
28	0.7%	12	4,501-5,000
27	0.6%	13	5,001-5,500
63	1.5%	14	5,501-6,000
75	1.8%	15	6,001-6,500
42	1.0%	16	6,501-7,000
10	0.2%	17	Greater than 7,000
114	2.7%	9992	Missing, no information available for postsecondary institution

epapplm		Num 2	Full-Time First-Year Degree-Seeking Applicants - Men NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
50	1.2%	1	Less than 101
199	4.8%	2	101-500
323	7.7%	3	501-1,000
232	5.6%	4	1,001-1,500
234	5.6%	5	1,501-2,000
1075	25.8%	6-18	NOTE: Range of values omitted from display
30	0.7%	19	8,501-9,000
58	1.4%	20	9,001-9,500

15	0.4%	21	9,501-10,000
204	4.9%	22	Greater than 10,000
1751	42.0%	9992	Missing, no information available for postsecondary institution

epapplw		Num 2	Full-Time First-Year Degree-Seeking Applicants - Women NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
33	0.8%	1	Less than 101
172	4.1%	2	101-500
224	5.4%	3	501-1,000
230	5.5%	4	1,001-1,500
153	3.7%	5	1,501-2,000
1227	29.4%	6-18	NOTE: Range of values omitted from display
59	1.4%	19	8,501-9,000
43	1.0%	20	9,001-9,500
40	1.0%	21	9,501-10,000
228	5.5%	22	Greater than 10,000
1762	42.2%	9992	Missing, no information available for postsecondary institution

epadmssm		Num 2	Full-Time First-Year Degree-Seeking Men Admitted
Frequency	Percent	Value	Label
66	1.6%	1	Less than 101
355	8.5%	2	101-500
370	8.9%	3	501-1,000
331	7.9%	4	1,001-1,500
299	7.2%	5	1,501-2,000
108	2.6%	6	2,001-2,500
167	4.0%	7	2,501-3,000
177	4.2%	8	3,001-3,500
81	1.9%	9	3,501-4,000
101	2.4%	10	4,001-4,500
95	2.3%	11	4,501-5,000

30	0.7%	12	5,001-5,500
33	0.8%	13	5,501-6,000
52	1.2%	14	6,001-6,500
22	0.5%	15	6,501-7,000
90	2.2%	16	7,001-7,500
32	0.8%	17	7,501-8,000
13	0.3%	21	9,501-10,000
1749	41.9%	9992	Missing, no information available for postsecondary institution

epadmssw		Num 2	Full-Time First-Year Degree-Seeking Women Admitted NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
40	1.0%	1	Less than 101
291	7.0%	2	101-500
316	7.6%	3	501-1,000
245	5.9%	4	1,001-1,500
281	6.7%	5	1,501-2,000
1165	27.9%	6-18	NOTE: Range of values omitted from display
33	0.8%	19	8,501-9,000
23	0.6%	20	9,001-9,500
34	0.8%	21	9,501-10,000
5	0.1%	22	Greater than 10,000
1738	41.7%	9992	Missing, no information available for postsecondary institution

epblack		Num 2	Percent Black, Non-Hispanic
Frequency	Percent	Value	Label
76	1.8%	0	None
2366	56.7%	1	1-10 percent
806	19.3%	2	11-20 percent
422	10.1%	3	21-30 percent
93	2.2%	4	31-40 percent
22	0.5%	5	41-50 percent

61	1.5%	6	51-60 percent
6	0.1%	7	61-70 percent
15	0.4%	8	71-80 percent
87	2.1%	9	81-90 percent
107	2.6%	10	91-100 percent
110	2.6%	9992	Missing, no information available for postsecondary institution

epamid		Num 2	Percent American Indian or Alaskan Native
Frequency	Percent	Value	Label
2326	55.8%	0	None
1731	41.5%	1	1-10 percent
4	0.1%	2	Greater than 10 percent
110	2.6%	9992	Missing, no information available for postsecondary institution

epasian		Num 2	Percent Asian or Pacific Islander
Frequency	Percent	Value	Label
379	9.1%	0	None
2833	67.9%	1	1-10 percent
613	14.7%	2	11-20 percent
94	2.3%	3	21-30 percent
106	2.5%	4	31-40 percent
11	0.3%	5	41-50 percent
17	0.4%	7	61-70 percent
8	0.2%	8	Greater than 70 percent
110	2.6%	9992	Missing, no information available for postsecondary institution

ephisp		Num 2	Percent Hispanic
Frequency	Percent	Value	Label
280	6.7%	0	None
2732	65.5%	1	1-10 percent
443	10.6%	2	11-20 percent
327	7.8%	3	21-30 percent

155	3.7%	4	31-40 percent
26	0.6%	5	41-50 percent
44	1.1%	6	51-60 percent
54	1.3%	7	Greater than 60 percent
110	2.6%	9992	Missing, no information available for postsecondary institution

epanyai		Num 2	Percentage Receiving any Financial Aid
Frequency	Percent	Value	Label
10	0.2%	0	None
2	0.0%	1	1-10 percent
69	1.7%	2	11-20 percent
130	3.1%	3	21-30 percent
197	4.7%	4	31-40 percent
314	7.5%	5	41-50 percent
596	14.3%	6	51-60 percent
653	15.7%	7	61-70 percent
675	16.2%	8	71-80 percent
779	18.7%	9	81-90 percent
607	14.6%	10	91-100 percent
139	3.3%	9992	Missing, no information available for postsecondary institution

epfgrnt		Num 2	Percentage Receiving Federal Grant Aid
Frequency	Percent	Value	Label
14	0.3%	0	None
151	3.6%	1	1-10 percent
1109	26.6%	2	11-20 percent
994	23.8%	3	21-30 percent
755	18.1%	4	31-40 percent
374	9.0%	5	41-50 percent
242	5.8%	6	51-60 percent
174	4.2%	7	61-70 percent
139	3.3%	8	71-80 percent

67	1.6%	9	81-90 percent
13	0.3%	10	91-100 percent
139	3.3%	9992	Missing, no information available for postsecondary institution

epsgrnt		Num 2	Percentage Receiving State/Local Grant Aid
Frequency	Percent	Value	Label
86	2.1%	0	None
557	13.4%	1	1-10 percent
568	13.6%	2	11-20 percent
796	19.1%	3	21-30 percent
646	15.5%	4	31-40 percent
471	11.3%	5	41-50 percent
346	8.3%	6	51-60 percent
262	6.3%	7	61-70 percent
193	4.6%	8	71-80 percent
92	2.2%	9	81-90 percent
15	0.4%	10	91-100 percent
139	3.3%	9992	Missing, no information available for postsecondary institution

epigrnt		Num 2	Percentage Receiving Institutional Grant Aid
Frequency	Percent	Value	Label
291	7.0%	0	None
790	18.9%	1	1-10 percent
577	13.8%	2	11-20 percent
393	9.4%	3	21-30 percent
802	19.2%	4	31-40 percent
455	10.9%	5	41-50 percent
177	4.2%	6	51-60 percent
171	4.1%	7	61-70 percent
110	2.6%	8	71-80 percent
129	3.1%	9	81-90 percent
137	3.3%	10	91-100 percent

139	3.3%	9992	Missing, no information available for postsecondary institution
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eploan		Num 2	Percentage Receiving Student Loan Aid
Frequency	Percent	Value	Label
195	4.7%	0	None
820	19.7%	1	1-10 percent
316	7.6%	2	11-20 percent
456	10.9%	3	21-30 percent
750	18.0%	4	31-40 percent
469	11.2%	5	41-50 percent
443	10.6%	6	51-60 percent
231	5.5%	7	61-70 percent
199	4.8%	8	71-80 percent
111	2.7%	9	81-90 percent
42	1.0%	10	91-100 percent
139	3.3%	9992	Missing, no information available for postsecondary institution