



# Bienvenue!

We will explore the French language and culture by following the lives of real students from the University of Texas who have participated in the UT Summer Program in Lyon, France. In addition to following the exploits of these UT students, we will also watch interviews of native French speakers, as well as scenes of day-to-day interactions in France.



## Vocabulaire

- *je me présente*
- *les matières*
- *l'alphabet*
- *la grammaire de Tex: les animaux*



## Phonétique

- *l'alphabet*



## Grammaire

- *Tex's French Grammar overview*
- *Tex's characters*



## Vidéos

### *Vocabulaire en contexte*

- *les étudiants de l'Université du Texas*

### *Culture*

- *impressions de la France*

## Chapitre préliminaire



Watch the introductory video to **Français Interactif**. Where are the UT students? As you can see from this video, **Français Interactif** will help you explore the French language and culture by following the lives of real UT students who participated in the UT Summer Program in Lyon, France. The UT students will introduce you to their French host families, their French university, and their lives in France. Keep in mind as you watch these students that they were in your position only a year ago--enrolled in beginning French! This program shows you that it IS possible to learn French well enough to communicate with native speakers.

In addition to following the exploits of these UT students, you will also watch videos of native French speakers as well as scenes of day-to-day interactions (e.g., vendors in the market, waiters at a café, children getting ready to go to school, etc.). A bilingual family in Austin will bridge the gap between UT and France and French-speaking critters will help you learn with **Tex's French Grammar**. Bienvenue! We hope you will enjoy studying French with **Français Interactif**.



## Chapitre préliminaire

### Je me présente.

Je m'appelle...

Je suis de ...

Je suis étudiant en... (français, maths, etc.)

Je suis étudiante en...(français, maths, etc.)

Il/Elle s'appelle...

Il/Elle est de...

Il est étudiant en... (français, maths, etc.)

Elle est étudiante en...(français, maths, etc.)

### Les matières

le commerce

la comptabilité

les langues (f)

l'anglais (m)

le français

l'espagnol (m)

la littérature

l'histoire (f)

la géographie

les sciences politiques (f)

les mathématiques/les maths (f)

les sciences (f)

la biologie

la chimie

l'informatique (f)

la musique

la philosophie

la psychologie

### Grammaire de Tex: Les animaux

le cafard

le chat / la chatte / la minette

l'écureuil (m)

l'escargot (m)

la fourmi

le tatou

### Let me introduce myself.

My name is ...

I am from ...

I am a student (male) in...(French, math, etc.)

I am a student (female) in...(French, math, etc.)

His/Her name is...

He/She is from...

He is a student (m) in...(French, math, etc.)

She is a student (f) in...(French, math, etc.)

### Subjects

business

accounting

languages

English

French

Spanish

literature

history

geography

political science

math

sciences

biology

chemistry

computer science

music

philosophy

psychology

### Tex's French Grammar: Animals

cockroach

cat / female cat / kitty

squirrel

snail

ant

armadillo

## Vocabulaire



## Préparation du vocabulaire



Be sure to download the pdf vocabulary

preparation template from the FI website to complete Exercises B, E, and F.



Your instructor will collect this homework.

## Phonétique



Go to the website for a complete explanation and practice exercises.



**Exercice 1. Je me présente**

A. Complete the following sentences.

Je me présente. Je m'appelle \_\_\_\_\_ .

Je suis de \_\_\_\_\_ . (ville)

Je suis étudiant(e) en \_\_\_\_\_ . (matière)

B. Introduce yourself to two of your classmates using the sentences above and listen as two of your classmates introduce themselves to you. Complete the following sentences according to the information they tell you.

Il/Elle s'appelle \_\_\_\_\_ .

Il/Elle est de \_\_\_\_\_ .

Il/Elle est étudiant(e) en \_\_\_\_\_ .

Il/Elle s'appelle \_\_\_\_\_ .

Il/Elle est de \_\_\_\_\_ .

Il/Elle est étudiant(e) en \_\_\_\_\_ .

C. Introduce one of your classmates to the class.



**Modèle:** Je vous présente Robert. Il est de Fort Worth. Il est étudiant en maths.