



Overview of David Victor's LESCANT Model: China

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LESCANT

- Language
- Environment
- Social Organization
- Context
- Authority
- Non-verbal
- **Time**



Language

1. Linguistic Ethnocentrism

- Historical Reasons (e.g., Greek, French)
- Social Reasons (e.g., English)
- Political Reasons (e.g., Basque, Catalan, Gaelic)
- Religious Reasons (e.g., Arabic, Hebrew, Greek, Armenian, Russian)
- Multiple Factors (e.g., comfort level = best)



Language, cont.

- 2. Insider-Outsider Relationship
 - Lingua franca
 - Shibboleth



Language, cont.

- 3. Alliances in Linguistically Determined Group Dynamics
 - French in Canada
 - Quechua in Peru
 - Catalan in Spain



Language, cont.

4. Suggestions

- Avoid idiomatic speech, slang, and colloquialisms
- Speak slowly
- Keep vocabulary simple
- Rephrase frequently
- Use written support
- Become familiar with cognates
- Be wary of false cognates
- Summarize



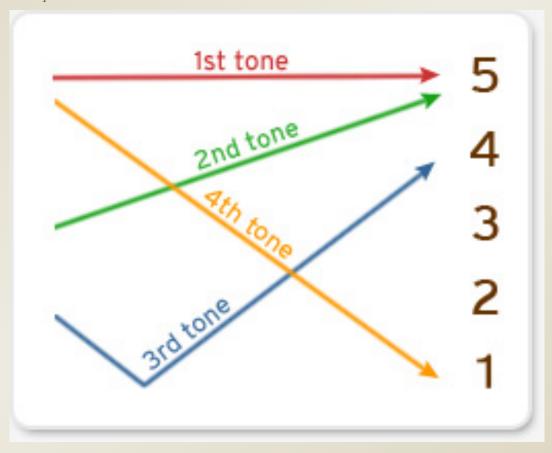
- A language unified in writing, but not in speaking.
 - Půtōnghuà vs. Regional differences in speech
 - E.g., Mandarin (Beijing), Cantonese, Shanghainese, Taiwanese
 - ☑ Zhōngwén (中文), Hànyǔ (汉语)



- Chinese writing
- ♣ Traditional Characters (Hong Kong, Taiwan) – mă (嗎), jiàn (見)
- ◆ Simplified Characters (Mainland) mǎ (马), jiàn (见)
- Pinyin (Romanization) mă (horse), jiàn (see)



http://chinesepod.com/tools/pronunciation/section/17





- Four Tones
- First Tone (high and level
 - māo (cat), mā (mom), yū (literal)
- Second Tone (rising)
 - máo (dime), méi (have not), má (toad), yú (fish)
- Third Tone (falling-rising)
 - měi (beautiful), må (horse), yů (rain)
- Forth Tone (falling)
 - mào (hat), mèi (sister), mà (scold), yù (jade)



- Pinyin romanized but be careful!
- 💠 ji, qi, xi, ju, qu, xu
- *zhi, chi, shi, ri, zhu, chu, shu, ru
- ⇔ zi ci, si, zu, cu, su
- 😍 za, ca, sa, zu, cu, su



Environment

1. Physical Traits

- Size (e.g., Japanese pharmaceutical data)
- Workplace (e.g., safety vs. full employment)
- Surroundings (e.g., beds, chairs, lights, desks, offices, cubicles, phones)



Environment, cont.

2. Physical Characteristics

- Climate (e.g., A little dizzy in Peru)
- Topography (e.g., Hawaii, you can't get there from here)
- Population Size (e.g., US, why go international?)
- Population Density and Space Usage (e.g., Japan parking & baby powder)
- Availability of Natural Resources (e.g., "there's plenty more where that came from)



Environment, cont.

3. Perception of Technology

- Control (e.g., U.S. Why does Phoenix exist?)
- Subjugation (e.g., Muslim countries and will of Allah)
- Harmony (e.g., members view themselves as part of their environment)



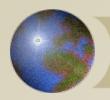
Environment – China Examples

- Population Density
 - 1.3 billion people (US=310 million)
 - 1/5 of world's population
 - One child policy
 - Sex ratio
 - Urbanization (43% US=82%)
 - ∴ Arable land (14.8% US=18%)



Environment – China Examples





Environment – China Examples







Social Organization

- 1. Kinship & Family
 - Nuclear vs. Extended Family
 - Nepotism



2. Education System

- Literacy (e.g., Gerber baby food in Africa)
- Accessibility (e.g., Mexico TEC system)
- Networks (e.g., France, grandes écoles)



- 3. Class System
 - Achievement vs. Aristocracies



4. Gender Roles

- Collegial Interaction, Attempt to Ignore Gender Stereotypes
- Collegial Interaction, Attempt to Cultivate Gender Stereotypes
- Non-collegial or Absent Interaction



5. Individualism & Collectivism

- Epcot Center U.S. Pavilion: Individualism, Self-reliance, Independence, Freedom
- Japan: "The nail that stands up will be hammered down."



6. Religion

- Theological Values (e.g., protestant work ethic)
- Day-to-Day Behavior (e.g., alcohol, prayers, etc.)
- Group Membership

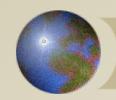


7. Occupational Institutions

- Mechanistic Attitude (e.g., amount and quality of labor)
- Humanistic Attitude (e.g., membership in a sort of family)



- *8. Mobility & Geography Attachment
 - High Mobility (e.g., U.S. job opportunities)
 - Static Mobility
 - Phasic Mobility



• 9. Recreational Institutions

- Free Time (e.g., Japan = 6 hours, U.S. = 24 hours, U.K. = 41 hours)
- Vacations
- Sports



Social Organization - China

Finding a bride

Attention to children







Social Organization - China

Educational System



Minority Groups





Social Organization - China

Collectivist Society

Bullet Train







Context

• 1. High Context vs. Low Context

- Emphasis on Personal Relationships
- Belief in Explicit Communication, Laws, Contracts
 - Written words
 - Adherence to law
 - Governance of interpersonal behavior
 - Agreements based on promises
 - Agreements based on written word



Context, cont.

• 1. High Context vs. Low Context

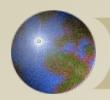
- Reliance on Verbal Communication
 - Reliance on words to communicate
 - Reliance on nonverbal communication
 - View of silence
 - Attention to detail
 - Attention to intent
 - Direct/Indirect communication approach
 - Literalness
- Uncertainty Avoidance Variations



Context, cont.

• 1. High Context vs. Low Context

- Face-Saving
 - Act of preserving one's prestige or outward dignity
 - Politeness Strategy
 - Indirectness = civility
 - Low verbal self-disclosure
 - High tolerance to vagueness



High Context – China Examples





High Context - China Examples





Authority

- 4 1. Authority Defined
 - Power = Substantive Action
 - Leadership Style = Symbolic Action



Authority, cont.

• 2. Power

- Independent of the person holding it (i.e., transferable)
- Resting in individual rather than in the office held (i.e., non-transferable)
- Decision Making vs. Status
- Use of titles



Authority, cont.

• 3. Power Distance

 Extent to which boss and subordinate can influence one another



Authority, cont.

4. Leadership Style

 What leaders do vs. how they are perceived (e.g., Mark Cuban)



Authority, cont.

5. Suggestions

- Pay attention to how others react to shows of power
- For High Power Distance cultures, give clear orders
- For High Power Distance cultures, do not demand participative feedback
- For Low Power Distance cultures, expect desire to hear opinions of subordinates
- For Low Power Distance cultures, participation in decision making does not diminish power



Authority – China Examples





Authority – China Examples

Role of Government

Traffic Flow







Authority – China examples

Wu mart



BYD Car





Non-verbal

• 1. Active Non-Verbal Communication

- Kinesics (Personal Idiosyncrasies, Situational, Gender, Cultural)
 - Emblems (e.g., OK sign, Khrushchev's Victory sign)
 - Affect Display (e.g., show of emotion)
 - Regulators (e.g., nodding in Japan vs. U.S.)
 - Adaptors (e.g., scratching, squirming, smiling)



- 2. Appearance
 - Dress and Adornment



• 3. Oculesics

- Eye contact (e.g., attentiveness vs. respect)
- Mutual gaze (e.g., Briton blinking)
- Squinting, winking, fluttering eyelids, eyebrow movement



4. Haptics

- Functional/Professional
- Social/Polite
- Friendship/Warmth
- Love/Intimacy
- Sexual Arousal



• 5. Proxemics

- Public
- Social-consultative
- Casual-personal
- Intimate



6. Paralanguage

- Voice quality
- Vocalization
- Vocal Qualifiers (e.g., lower voice = respect (Saudi), = calm strength to uncertainty (U.S)



• 7. Passive Non-Verbal Communication

- Color
- Numerals and counting indicators
- Nonkinesic emblems
- Olfactory communication



Avoiding sun

Elderly in Park





Non-Verbal – China Examples

English Translations



Carrying her purse!





Non-Verbal – China Examples

Squatting

Making food look pretty







Time

♣ 1. Individual Reality of Time (e.g., Time flies when you are having fun.)



Time, cont.

• 2. Monochronic

- Interpersonal relations are subordinate to schedule
- Schedule coordinates activity
- One task handled at a time
- Breaks and personal time are sacrosanct
- Time is inflexible
- Work time separate from personal time
- Time measured by output (activity per hour)



Time, cont.

• 3. Polychronic Time

- Preset schedule is subordinate to interpersonal relations
- Interpersonal relations coordinate activity
- Many tasks handled simultaneously
- Breaks subordinate to personal ties
- Time is flexible, fluid
- Work time not clearly separate from personal time
- Activities integrated into a whole



Time – China Examples

Nature's Time Clock



Chinese Gardens

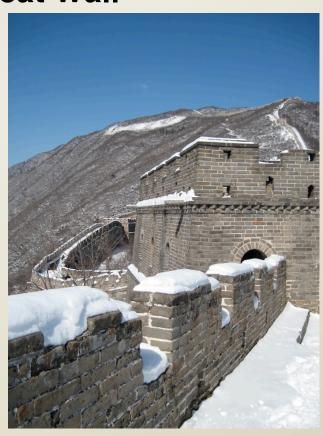


Pime – China examples

Xian – Terracotta warriors



Great Wall





Time – China examples

Imperial Palace



Imperial Garden





Reference

Victor, David A. 1992. International Business Communication. New York, NY: HarperCollins Publishers Inc.