Organizational Basics

We meet Mondays and Wednesdays, 9:30-11:00 pm in BRB 1.118. Office hours/TA info will be arranged/given in the first class.

Overview and objectives

The first aim of this class is to cover the mathematical background necessary for your first year in graduate school in economics. This is mostly optimization theory: existence and characterization of optima; parametrized changes in optima; optima in stochastic situations; optima in dynamic situations; and optima in stochastic dynamic situations. A secondary aim is to introduce you to tools and perspectives that will be useful in the later years in your study of economics.

Texts

There is one required book and three recommended books for the course. There will also be handouts and papers circulated later in the semester.

Schedule

The following is a rough guide to the topics and sources.

- **Week 1-3:** the spaces $\mathbb{R}^d$; the convergence and summability of sequences; completeness; sequential closure; sequential compactness; sequential continuity. Sources: Ch. 3 and 4.3 to 4.8 in Corbae *et al*., Lindstrøm Ch. 2 and 3, Sundaram Ch. 1-2, and/or your favorite real analysis textbook.

- **Weeks 4-6:** compactness and continuity; parametrized optima; value functions; the argmax correspondence; (monotone) comparative statics; the Kuhn-Tucker theorem. Sources: handout with Ben-Porath’s proof of the K-T theorem, Ch. 5-8 and 5-9 in Corbae *et al*., Ch. 1-6 in Sundaram; Appendices M.A, M.C, M.D, M.J, and M.K in MWG, and R. Amir’s “Supermodularity and Complementarity in Economics: An Elementary Survey,” *Southern Economic Journal* 71(3), 636-660 (2005).

- **Weeks 7-9:** convexity; gradients; the Kuhn-Tucker theorem (redux). Sources: Ch. 5 in Corbae *et al*., appendix M.H in MWG, Ch. 3 in Sundaram, and A. Nagurney’s survey “Finance and Variational Inequalities,” *Quantitative Finance* I, 209-317 (2001).

- **Weeks 10-12:** stochastic dynamic programming; the contraction mapping principle and value functions; structural properties of value functions. Sources: Ch. 4.11, 6.2, 8.10, and J. E. Smith and K. F. McCardle’s “Structural Properties of Dynamic Programs,” *Operations Research* 50(5), 796-809 (2002).

- **Weeks 13-15:** fixed points and equilibria; completely monotone functions and expected utility theory. Sources: Ch. 2.9, 5.11 and 12 in Corbae *et al*, A. McLennan *Advanced Fixed Point Theory* (forthcoming), and L. Eekchoudt and H. Schlesinger’s “Putting Risk in its Proper Place,” *American Economic Review* 96(1), 280-289 (2006).

Evaluation

- 60% on homework assignments. Each of the 5 three-week sections will have a problem set worth 12%.

- 40% on a final exam, exact format to be determined.

I encourage you to work together on the homework assignments. The aim of this course is to ease your work in mastering the knowledge offered in your other courses.
this year. This means that you should know how and when to use the various tools
taught in this course, and how and when not to use them. Mostly, but not always,
achieving this working knowledge is easier when work is done in groups.

However, I strongly advise you to avoid the temptation to “free ride” on the work
of others. You will need to know how to use this material on your own when facing
your own research problems, when facing the comprehensive exams. Learn the
material, use it, absorb how to use it, but be sure to make it yours.