National Longitudinal Study of Adolescent Health

Wave III Graduation Data

Catherine Riegle-Crumb, Chandra Muller, Kenneth Frank, and Kathryn S. Schiller



Carolina Population Center University of North Carolina at Chapel Hill

July 2005

This research was funded by a grant from the National Institute of Child Health and Human Development under grant R01 HD40428-02 to the Population Research Center, University of Texas at Austin; Chandra Muller (PI) and the National Science Foundation grant number REC-0126167, Chandra Muller (PI). Persons interested in obtaining data files from Add Health should contact Add Health, Carolina Population Center, 123 W. Franklin Street, Chapel Hill, NC 27516-2524 (addhealth@unc.edu).

Wave III Graduation Data

Three indicators included in this first release of the Education Data came directly from student transcripts or related materials and were not constructed or altered by Adolescent Health and Academic Achievement Study (AHAA) researchers. These indicators, described in detail below, capture information related to high school graduation. In most cases, information for these variables came from student transcripts. When a transcript was not available, information entered on the transcript request form or any additional information that the school provided was used.

There are 332 cases where no graduation date or exit status appears on the transcript. These cases are retained in this file because there may be data for them in future data releases.

Graduation Indicators from Transcripts

EREXITST, ERGRADM, ERGRADY

EREXITST refers to the student's exit status from high school. Categories for this variable include: graduated with a standard diploma; graduated with honors diploma; graduated with special education diploma; received certificate of attendance; still enrolled; dropped out; nongraduate; certificate of completion; and graduate equivalency diploma.

ERGRADM is the month of high school graduation, and ERGRADY refers to the calendar year of students' high school graduation. All of these variables have a significant amount of missing data, largely as a result of variation in the information recorded on students' transcripts by different schools.

*Additionally, there are a few students whose value on the graduation year variable precedes 1994-95 (the beginning year of Add Health), and therefore these cases should be treated with caution. Analysts might choose to compare students' values on these variables to the self-reports of high school graduation and related educational indicators available from the Wave III survey of Add Health.

Graduation Indicators from Transcripts

EREXITST Transcript-indicated exit status from high school.

ERGRADM Transcript-indicated month of high school graduation.

ERGRADY Transcript-indicated calendar year of high school graduation.

edugrad.wpd 2

			Variable	Type/
Frequency	Code	Response	Name	Length

Boons	ndont Ida	ntifion	AID	char 8	
	ndent Ide		AID	charo	
14008	Sala a al Est	range 10000000 to 99999999	EDEVITOT	ah an 0	
- 1	chool Ex		EREXITST	char 2	
12005	A	standard diploma			
134	В	honors diploma			
40	С	special education diploma			
1	D	certificate of attendance			
7	E	still enrolled			
527	F	drop out			
794	G	other non-graduate			
43	I	certificate of completion			
76	J	graduate equivalency diploma			
381	92	no exit status recorded on transcript			
High S	chool Gr	aduation Month	ERGRADM	num 2	
101	1	January			
39	2	February			
33	3	March			
21	4	April			
3179	5	May			
6406	6	June			
62	7	July			
136	8	August			
43	9	September			
28	10	October			
27	11	November			
43	12	December			
3890	92	no graduation month recorded on transcript			
High S	High School Graduation Year ERGRADY num 4				
4	1990	1990*	1	1	
4	1992	1992*			

edugrad.wpd 3

Wave III Graduation Code Book

Frequency	Code	Response	Variable Name	Type/ Length
1				i
2	1993	1993*		
15	1994	1994		
1686	1995	1995		
2006	1996	1996		
1918	1997	1997		
1726	1998	1998		
1310	1999	1999		
1344	2000	2000		
70	2001	2001		
29	2002	2002		
4	2003	2003		
3890	9992	no graduation year recorded on transcri	pt	

Acknowledgment

In addition to the Add Health acknowledgment, researchers using these data should include in each written report or other publication based on analysis of data from Adolescent Health and Academic Achievement (AHAA), the following statement:

The AHAA study was funded by grants from the National Institute of Child Health and Human Development (01 HD40428-02) to the Population Research Center, University of Texas at Austin, Chandra Muller (PI), and from the National Science Foundation (REC-0126167) to the Population Research Center, University of Texas at Austin, Chandra Muller and Pedro Reyes (Co-PI).

edugrad.wpd 4