

الأستاذان:

رقية العروي كورنيل

روبرت جريلي

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ساعات المكتب:

TBA

TBA

أو بمواعيد خاصة

أو بمواعيد خاصة

كالوي 315 جنوباً

كالوي 303 جنوباً

404-727-8212

404-727-2690

الكتب التي سنستعملها:

- الكتاب في تعلم العربية، الجزء الأول

- الكتاب في تعلم العربية، الجزء الثاني

- قاموس هانز فير

وسنستعمل أيضاً الأترننت وسنشاهد قناة "الجزيرة" (رقم 50 على كل التيليفزيونات في إموري.)

الأهداف العامة لهذا الفصل:

(١) في آخر هذا الفصل سنصل – إن شاء الله- إلى المستوى المتوسط العالي *Intermediate High* من مستويات الكفاءة *proficiency*.

(٢) سنتعلم حوالي 350 كلمة جديدة بشكل حيوي (active).

(٣) سنعمل على تحسين مهارة *skill* القراءة لنستطيع أن نفهم نصوصاً ومقالات من مصادر مختلفة مثل الأدب والأخبار والتاريخ والاجتماع والثقافة. وسنعمل على استراتيجيات القراءة مثل التخمين *guessing* والتفكير في الوزن والجذر واستخدام القاموس بذكاء *smart use*.

(٤) في الكلام سنعمل على تنمية المفردات في عدة مواضيع ثقافية وأدبية واجتماعية إلخ. ومن اللازم أن نتكلم باللغة العربية فقط! و أن نستعمل جملاً طويلاً وفقرات *paragraphs* عند الكلام. إذا لم نستطيعوا أن تتكلموا بالعربية فمن اللازم أن تسألوا الاستاذ "هل يمكن أن نقول هذا بالانجليزية؟". وأيضاً سنعمل على تعلم أدوات الربط *connectors* وعبارات جديدة فصحة وعامية.

(٥) في الكتابة سنكتب أكثر وأطول في مواضيع مختلفة لنطبق *to apply* المفردات والقواعد والعبارات وأدوات الربط الجديدة. وسنستعمل جملاً طويلة وفقرات لكتابة مقالات قصيرة.

(٦) سنعمل على تحسين مهارة الاستماع. في هذا الفصل سنستمع إلى مواضيع أدبية وأخبارية وثقافية و سيكون الاستماع أطول. ولذلك سنعمل على استراتيجيات الاستماع أكثر مثل التخمين واستخدام *using* القواعد للفهم.

(٧) سنتعرف على مواضيع ثقافية جديدة من الثقافة العربية التاريخية والأدبية والاجتماعية وعلاقة اللغة بها.

General Policies:

1. If you need to ask a question or make a comment in English, ask permission. Repeated use of English without permission will lower your participation grade.

2. Following the Department of Middle Eastern & South Asian Studies policy on absence, you are required to attend class. **Every three unexcused absences will result in the loss of a half letter grade on the final grade.** Excused absence means a note from the dean, an Emory coach, or a health care provider, or fulfilling religious obligations. We expect to be informed of absences beforehand. Remember that you are responsible for knowing what occurred in class on a day you missed. Repeated lack of preparation for class will result in **loss of the privilege to participate** in class activities and group work.

3. Homework is due **in class** on the date noted on the periodic schedule. Late homework will not receive credit unless it is from an officially excused absence. Please write out full sentences from book drills. No Xeroxes please. Homework assignments will be graded on a scale from 1 to 3 (3= excellent/very good, 2= good but not your best effort, 1= poor or sloppy work). You will be graded on the overall quality of your work, not on the number of correct or incorrect answers.

4. Mistakes on the homework will not be corrected, but will be pointed out using last semester's correction code. When you get back your assignment, you are expected to go over it to correct the mistakes and then resubmit it or bring it to office hours for checking after you have made the corrections. We expect you to do this **within a week** at the most. Please make your corrections (using a different color ink or pencil) on the original assignment.

5. You must come prepared for class activities by following the syllabus, listening to the material on-line, memorizing vocabulary, reading and understanding grammar, and preparing to speak in class. We understand that there may be 1 or 2 days (e.g., during midterm week) on which you may not be fully prepared for class. We prefer to have you in class, semi-conscious, than absent. However, repeated instances of being unprepared will result in a lowered grade. We also prefer you be late to class than absent. However, chronic lateness will result in marked absences.

6. Remember that **the Emory College Honor Code is in effect at all times.** We encourage you to study and brainstorm together, but participation must be equal, and each student must hand in her/his own paper. Copying homework someone else did is a violation of the Honor Code.

7. More than anything else, your success in this class and in learning Arabic depends on your effort and initiative in and outside of class. **Go beyond the minimum:** push yourself to write longer sentences, take the time to re-read and rewrite, and you will be rewarded not only with a good grade, but more importantly, with fluency in Arabic.

8. There is **no make up homework or tests** (except for excused absences).

Things to keep in mind this semester:

1. Second year language study can be frustrating from time to time, in part because not everything is as new and fresh like last year, and in part because the higher level of proficiency towards which you are working demands greater accuracy—which in turn requires more mechanical practice. Know that your frustration will be temporary and that you are learning

more than you can tell right now. You are developing skills that will help you reach an advanced level. We will try to balance the mechanical practice you need with the more entertaining games and exercises that let us have fun in class. Remember that progress at this level is often from plateau to plateau, rather than a steady climb. Keep at it!

2. Notice that sentences, texts, video passages and drills are getting longer as you reach the intermediate high level of proficiency. This increasing length means that you will have to concentrate more when doing your homework and preparing for class. Try to do your work in longer chunks of time and without distractions. The better your concentration the shorter that period will be.

3. When studying new vocabulary we expect you to listen to the words and repeat them **at least** 10 to 15 times so that your pronunciation will be accurate and so that you internalize the **awzaan**. Longer vocabulary lists means that it is crucial for you to find the most effective means of memorization.

As we move beyond the sentence level to the paragraph level it is important to study words **in phrases** and play with them in long complex sentences. Remember to learn all parts of the vocabulary together as **a unit**: singular and plural, past and present verb stems, along with the masdar and the new forms we will learn.

4. You will look up vocabulary several times before finally learning it, especially while doing homework. This is a natural part of the learning process. Homework is designed to help you learn vocabulary as well as structure. Take full advantage of these exercises by making sure you understand exactly what the sentences say. If you have difficulty on a particular sentence, don't just leave it blank; show where the problem is by translating what you can. Always guess rather than leave blanks. Time you spend doing homework is an investment in fluency.

5. The approach we use here places the burden of thinking on you: you must push yourself to guess and to work out answers. The goal of this approach is to teach you how to learn independently. No grammar and vocabulary explanation will be given during class time. We believe in your abilities and we want you to develop the same confidence.

6. **Remember to have fun.**

الدرجة النهائية:

% 25	الحضور والتحضير والمشاركة في الصف
% 20	الواجبات اليومية
% 10	تصحيح الواجبات
% 35	الامتحانات القصيرة: (كل 10 أيام / أسبوعين) والتقديمات
% 10	الامتحان النهائي

The final for 202 is scheduled for Monday May 7th from 12:30 to 3:00 pm.