Bienvenue!

We will explore the French language and culture by following the lives of real students from the University of Texas who have participated in the UT Summer Program in Lyon, France. In addition to following the exploits of these UT students, we will also watch interviews of native French speakers, as well as scenes of day-to-day interactions in France.
Watch the introductory video to *Français Interactif*. Where are the UT students? As you can see from this video, *Français Interactif* will help you explore the French language and culture by following the lives of real UT students who participated in the UT Summer Program in Lyon, France. The UT students will introduce you to their French host families, their French university, and their lives in France. Keep in mind as you watch these students that they were in your position only a year ago—enrolled in beginning French! This program shows you that it IS possible to learn French well enough to communicate with native speakers.

In addition to following the exploits of these UT students, you will also watch videos of native French speakers as well as scenes of day-to-day interactions (e.g., vendors in the market, waiters at a café, children getting ready to go to school, etc.). A bilingual family in Austin will bridge the gap between UT and France and French-speaking critters will help you learn with *Tex’s French Grammar*. Bienvenue! We hope you will enjoy studying French with *Français Interactif*. 
Chapitre préliminaire

Je me présente.
Je m’appelle…
Je suis de…
Je suis étudiant en… (français, maths, etc.)
Je suis étudiante en… (français, maths, etc.)

Il/Elle s’appelle…
Il/Elle est de…
Il est étudiant en… (français, maths, etc.)
Elle est étudiante en… (français, maths, etc.)

Let me introduce myself.
My name is…
I am from…
I am a student (male) in… (French, math, etc.)
I am a student (female) in… (French, math, etc.)

His/Her name is…
He/She is from…
He is a student (m) in… (French, math, etc.)
She is a student (f) in… (French, math, etc.)

Les matières
le commerce
la comptabilité

les langues (f)
 l’anglais (m)
 le français
 l’espagnol (m)
là littérature

l’histoire (f)
la géographie
les sciences politiques (f)

les mathématiques/les maths (f)

les sciences (f)
 la biologie
 la chimie
 l’informatique (f)

la musique
la philosophie
la psychologie

Grammaire de Tex: Les animaux
le cafard
le chat / la chatte / la minette
l’écureuil (m)
l’escargot (m)
la fourmi
le tatou

text’s French Grammar: Animals
cockroach
cat / female cat / kitty
squirrel
snail
ant
armadillo

Go to the website for a complete explanation and practice exercises.
Exercice 1. Je me présente

A. Complete the following sentences.

Je me présente. Je m’appelle ________________________________________________.
Je suis de _____________________________________________________________. (ville)
Je suis étudiant(e) en _________________________________________________. (matière)

B. Introduce yourself to two of your classmates using the sentences above and listen as two of your classmates introduce themselves to you. Complete the following sentences according to the information they tell you.

Il/Elle s’appelle ________________________________________________________.
Il/Elle est de ____________________________________________________________.
Il/Elle est étudiant(e) en ________________________________________________.

Il/Elle s’appelle ________________________________________________________.
Il/Elle est de ____________________________________________________________.
Il/Elle est étudiant(e) en ________________________________________________.

C. Introduce one of your classmates to the class.